



# Center for Quality Aging

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Eat, Drink & Be Merry:  
Enhancing Meals & Snacks – Course 4

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# Objectives

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- To examine staffing resource strategies for nutritional care provision during and between meals
- To review the federal “Paid Feeding Assistant” regulation

# Staffing Ratios

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- *Ideal* ratios for direct care (nurse aide) staff are 5:1 or 7:1 across all meals (day and evening)
- Recommended Ratios based on,
  - Expert Consensus (Nurses' Association)
  - Research studies linking staffing to care quality



# Staffing Ratios

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- Most nursing homes do NOT have this level
- *Typical* ratio residents : nurse aides *not* ideal
- Day shift (breakfast, lunch)  
Average = 8-10 residents to 1 nurse aide
- Evening shift (dinner)  
Average = 12-15 residents to 1 nurse aide

# Staffing Ratios: Care Quality

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- At least partially due to inadequate staffing, mealtime feeding assistance care is often of poor quality
  - Residents rated by staff as in need of assistance receive < 10 minutes per resident/meal
  - Independent residents with low intake go unrecognized and with no staff attention
  - Little to no social interaction, verbal cueing or offers of alternatives to the served meal

# Staffing Ratios

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- Nurse aides, typically responsible for feeding assistance care provision, are also responsible for:
  - Meal delivery, set-up and pick up
  - Documentation of percent eaten
  - Retrieval of alternatives to the served meal
  - Other care activities during the meal (e.g., call lights, incontinence care)
  - Delivery of supplements/snacks between meals
  - Between-meal documentation

# Staffing Ratios

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- Given direct care staffing resource limitations,

## Options:

1. Target feeding assistance care provision
2. Group residents together for care provision
3. Utilize non-nursing staff for some tasks

# Staffing Ratios

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- Target feeding assistance care through
  - Risk assessment (e.g., intake <50%, BMI < 21, history of weight loss)
  - Responsiveness to assistance (2-Day Trials)
  
- Group residents together for care provision
  - Meals (dining room or other common area)
  - Snacks (social group activities)
  
- Utilize non-nursing staff for some tasks (“Feeding Assistant” regulation)



# Staffing Strategies

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- Increase staff available for nutritional care tasks
  - Other staff beyond nurse aides:
    - Licensed nurses (supervision, task assignment, assistance with difficult “feeders”)
    - Social activities personnel (snack provision, socialization during meals)
    - Kitchen, Dietary (delivery, set-up, pick-up, alternatives during meals, snacks between meals)
    - Volunteers & Family (transport to/from dining room)
    - Administrative (transport, cueing/socialization)
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- Trained “Feeding Assistants”

# Staffing Strategies

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- Federal “Paid Feeding Assistant” regulation
- Allows training of non-nursing staff for feeding assistance care provision during OR between meals
- Allowed in almost all states

# Feeding Assistant Regulation

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## Requirements:

- State Approved 8-hour training curriculum
- Training & Supervision by a licensed nurse
- Residents without complicated feeding needs

## CMS-sponsored studies showed:

- Programs were successful in expanding staffing resources during meals and improving nutritional care quality

# Staffing Strategies: Meals

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- Encourage residents to eat most meals in the dining room or other common area because:
  - Allows time efficient care delivery in small groups (3-4 residents:1 staff)
  - Associated with better nutritional care (more assistance, socialization and accurate intake estimates)
  - Conducive to licensed nurse supervision
  - Conducive to quality monitoring (next session!)

# Staffing Strategies: Meals

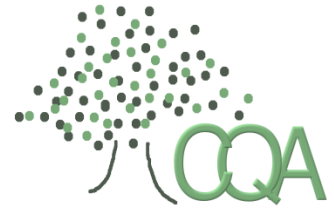
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- Consider related care routines:
  - Morning ADL care (night shift)
  - Transport to dining room (non-nursing staff)
  - Space (2 seatings per meal, day rooms)
  - Atmosphere (dividers) and table mates

# Staffing Strategies: Meals

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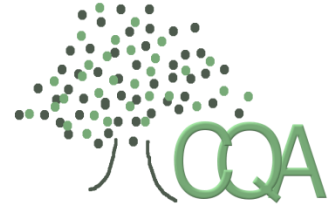


Expand the role of staff *facility-wide* during meals *with less than* an 8-hr training requirement

- Mealtime tasks that require little to no training:
  - Transport of residents to/from the dining room
  - Provision of verbal cueing, reminders to eat
  - Socialization during mealtime
  
- Mealtime tasks that require minimal training:
  - Offers and retrievals of alternatives to the served meal
  - Meal delivery, set-up and pick-up
  - Percent eaten documentation

# Staffing Strategies: Meals

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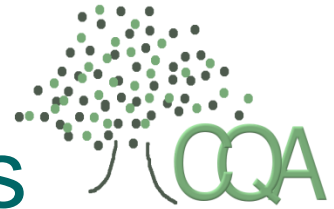


- Designate someone to oversee dining room(s)
  - Organization (tables, seating)
  - Atmosphere (colored napkins, dividers)
  - Serving practices (alternatives, tray pick-up)
  - Match between diet order and tray delivery
  - Noise level (radio, television volume)

Note: All of the above easily observable during  
“meal observations”

# Staffing Strategies: Snacks

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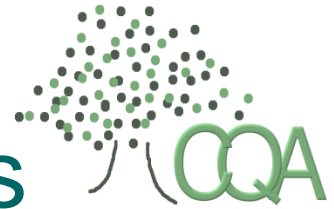


- Food/Fluid snack choices (kitchen staff, hydration techs, cart with options)
- Offer at least twice/day  
(morning and afternoon group activities)
- Evening snack period has lowest intake
- Offer fluids between meals to all residents



# Staffing Strategies: Snacks

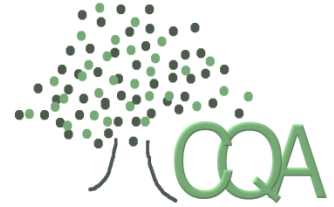
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- Coordination between kitchen and unit staff (resident preferences, delivery times)
- Combine with organized social group activities (provides extra staff and set times)
- Reminder: Offering residents a variety of snack options is more cost-effective than supplements alone

# Assignment

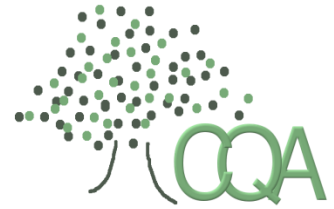
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- Continue with meal observations and 2-day evaluations
- During observations, note number of staff present in the dining room or otherwise potentially available to help with meals
- Are nurse aides currently responsible for all mealtime tasks? What other types of staff can assist during/between meals and in what capacity?

# Next Session

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- Review of a CQI tool for nutritional care during and between meals to determine:

Are residents in need of mealtime assistance or snacks between meals receiving this care?

- Other resources: [www.VanderbiltCQA.org](http://www.VanderbiltCQA.org) for additional information about the “paid feeding assistant” regulation (implementation manual with tips, training curricula resources)

# Quiz Results: Question #5

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Residents tend to eat more:

- a. When they eat alone
- b. When they eat in the dining room (97%)**
- c. When they eat in their own rooms
- d. None of the Above (3%)

Dining in a common area results in:

- More staff attention and assistance
- More socialization
- Better intake and more accurate documentation

## Quiz Results: Question #6

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If a resident who eats independently eats slowly, staff should:

- a. Help feed resident (6%)
- b. Refrain from distracting resident (39%)
- c. **Socialize with resident during meal (32%)**
- d. Both a and b (23%)

# Quiz Results: Question #7

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Nutritional supplements work best when offered:

- a. **Between meals** (54%)
- b. During meals (5%)
- c. As a substitute for meals (1%)
- d. Both during and between meals (40%)

## Quiz Results: Question #8

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Studies show mealtime feeding assistance:

- a. Increases intake among majority of residents at risk for weight loss (66%)
- b. Increases intake among half of residents at risk for weight loss (28%)**
- c. Has little effect on intake among residents with dementia (5%)
- d. Has little effect on intake among residents at risk for weight loss (1%)