Dear Graduate Student Applicant:

The speech pathology program is committed to helping students develop superior clinical skills through an integration of academic information with clinical and research experiences. The primary focus of the program is to evaluate and facilitate knowledge acquisition about normal communication development, communicative differences, and the nature, etiology, behavior and treatment of individuals with communication disorders.

Our Application consists of 2 parts: 1) The Graduate School Application and 2) The Department of Speech Pathology and Audiology Application. The receipt deadline for both applications should be post-marked no later than January 7, 2008.

We encourage you to apply as early as possible to allow time for your materials to be processed before the application deadline. This is especially important for students applying for assistantships or other financial aid and for students from other countries.

If you have any questions please feel free to contact us by phone, mail, fax or arrange to visit our facility. We also encourage you to visit our website at www.muohio.edu/SPA. It offers a lot of important information regarding our program. We are proud of our reputation and thank you for your interest in our program.

Sincerely,

Laura J. Kelly, Ph.D., CCC-A Associate Professor Interim Director of Graduate Studies Department of Speech Pathology & Audiology

LJK/dsf

Enclosures:

MIAMI UNIVERSITY

GRADUATE STUDY IN SPEECH PATHOLOGY

PROGRAM

Miami University offers the bachelor's and master's degree in speech-language pathology. Our program has been providing outstanding clinical training since 1960. We are accredited by the American Speech-Language-Hearing Association (ASHA). The faculty brings a wide range of professional interests as well as clinical and research expertise to the classroom. We work closely with other professionals and clinical placement sites to integrate academics with clinical experience.

You may meet prerequisites for entering the master's program in Speech Pathology at Miami University by completing a speech pathology baccalaureate degree, which conforms to the ASHA requirements. Applicants who have a Bachelor's degree in a field other than communication disorders, need to complete the undergraduate prerequisites as listed in the enclosed undergraduate prerequisite form prior to or in conjunction with graduate study.

THE MASTER'S DEGREE IN SPEECH PATHOLOGY AT MIAMI UNIVERSITY

Miami University offers both the Master of Arts and the Master of Science degree in Speech-Language Pathology.

The **Master of Arts** degree requires the completion of a research thesis.

The **Master of Science** degree requires the completion of a final research project.

Graduate Students of Speech Pathology may choose either option. However, the completion of a thesis or a final research project is a requirement of graduation from the Speech Pathology program of Miami University.

In addition to the above requirements, the students need to fulfill clinical and academic prerequisites in order to fulfill the necessary requirements for the master's degree and to meet ASHA and State licensure requirements. The appendix will provide information regarding the aforementioned requirements.

CLINICAL FACILITIES

In addition to the opportunities for academic development, you will gain clinical experience in the Miami University Speech and Hearing Clinic. The Speech and Hearing Clinic at Miami University is in Bachelor Hall and provides services to Miami University, Oxford, and surrounding communities. The clinic houses 16 individual and group therapy rooms, equipped with observation mirrors, video tape cameras and intercommunication systems, a materials center, a media control room for closed circuit television, a children's language center with an adjoining observation classroom and a state of the art voice laboratory. Specialized clinical programs in speech language pathology include dialect modification for English as second language students, stuttering, adult language and cognitive disorders, voice, and a language nursery.

Audiological facilities include two sound-treated suites, and a psycho-acoustic research chamber. The suites are fully equipped for both pediatric and adult diagnostic testing with computer integrated audiometry and compact disk and/or taped stimuli. Capabilities exist for brainstem evoked response testing, otoacoustic emision testing and hearing aid analysis and modification.

FIELD PLACEMENTS

In addition to clinical training at Miami's Speech and Hearing Clinic, you may obtain clinical experience with clients having aphasia and related neurological disorders, cerebral palsy, mental retardation, cleft palate, cancer, voice disorders, delayed language, auditory deficits, feeding and swallowing disorders, and dysfluencies at field placements. Graduate coursework during the second year of study is typically taught Monday-Wednesday-Friday or in the evening. Externships at field placements usually take place on Tuesdays and Thursdays throughout fall and spring semesters, and full time during the summer. Coursework requirements are usually very few during the last semester, which allows for a full-time extern placement (i.e. 40 hrs/week, Monday – Friday). Field placement sites include:

Audiology and Speech Associates, Dayton Children's Hospital, Cincinnati Children's Hospital, Dayton Cincinnati Center for Developmental Disorders Fair Acres Developmental Center, Hamilton Mercy Hospital, Hamilton Miami Valley Hospital, Dayton Reid Memorial Hospital. Richmond Riverside Methodist Hospital, Columbus Speech and Hearing Center, Cincinnati St. Elizabeth Hospital, Dayton St. Rita's School for the Deaf, Cincinnati United Cerebral Palsy V.A. Medical Center, Cincinnati V.A. Medical Center, Dayton

MINIMUM ADMISSION REQUIREMENTS

Students accepted as candidates for a Master's degree will typically:

- Present evidence of the background course work equivalent to that obtained in an undergraduate major in Speech and Hearing at Miami University; (those applying with undergraduate degrees from other majors should anticipate taking several undergraduate classes as preparation for graduate study – see below)
- 2) Have a minimum of a 3.0 (on a 4-point scale) accumulative average in all undergraduate class work and a minimum of 3.0 in speech and hearing course work;
- 3) While we do not have a set minimum, the combined verbal and quantitative scores for the GRE (after October 1, 2002) should be 900 or higher.
- 4) Complete all aspects of the application process by the deadlines specified.

The minimum does not assure automatic acceptance as the number of applicants typically exceed the number of spaces available.

PREREQUISITES FOR NON-MAJORS

Prerequisite courses for applicants to our graduate program who do not have a bachelor's degree in Speech Pathology or Audiology:

For non-speech and hearing majors entering **Speech Pathology** the required courses will be:

- Phonetics
- Anatomy of the Speech and Hearing Mechanism
- Theories of Language Development
- Language Disorders
- Introduction to Audiology
- Therapy Hearing for the Impaired or a graduate level course in Aural Rehabilitation

FINANCIAL ASSISTANCE

Several types of financial assistance, graduate assistantships, modified graduate assistantships, fellowships, grants, scholarships, and loans are available to students on a competitive basis.

APPLICATION PROCESS

The application process and deadlines are detailed in the enclosed material. We recommend you apply for graduate school in the fall semester prior to the year of entrance to ensure your file is complete before the application deadline. This is especially important if you intend to apply for a graduate assistantship or some other type of financial aid.

For further information on the masters degree program in speech pathology contact:

Laura J. Kelly, Ph.D., CCC-A Interim Graduate Director

Department of Speech Pathology and Audiology Miami University 2 Bachelor Hall Oxford, OH 45056

> (513) 529-2500 (voice/TTY) (513) 529-2502 (FAX)

APPLICATION PROCESS AND DEADLINES For Graduate Study in Speech Pathology

DEADLINES

Decisions regarding first round admission and graduate assistantship awards will be made from applications and materials <u>received</u> by:

5:00 PM (E.S.T) <u>January 7th</u>.

In order to be considered for admission an individuals' file must be complete (contain materials listed below). Please note that presenting a complete file or meeting minimum GPA admission requirements for the graduate school of Miami University does not guarantee admission.

If any openings remain or if openings become available after the first round selection process, individuals applying after January 7th will be considered for these openings. Final deadline for consideration of all applications is 5:00 PM (E.S.T) **May 1st.** Note: **In most cases available openings are filled from first round applications**. We highly recommend that ALL interested individuals apply as early as possible.

I. Send the following materials to:

The Graduate School

Miami University Oxford Ohio, 45056

A. Completed application to Graduate School and your application fee.

1. This form is located in the Miami University graduate viewbook and online at http://www.muohio.edu/graduateschool/.

2. Be sure to fill in the Application for Graduate Award section of this form if you are applying for a graduate assistantship.

B. Two copies of an official undergraduate transcript.

C. GRE scores

II. Send the following materials to: Laura J. Kelly, Ph.D., CCC-A

Interim Director of Graduate Studies

Department of Speech Pathology & Audiology

Miami University 2 Bachelor Hall Oxford, Ohio 45056

A. Application for Speech Pathology (Attached)

B. Three (3) letters of recommendation, <u>using the recommendation form</u>. (May be copied)

C. Statement of Career Objective

D. A resume

Suggestions for Content of Resume

work experience

clinical experience

honors or awards

research experience

volunteer work

- membership in organizations

- foreign language or proficiency in manual communication

- any skills or experiences in speech pathology, audiology or related areas.

- participation in study abroad programs

Deadline for <u>first</u> round admission and graduate assistantship awards.

Must be received by 5:00 p.m. (E.S.T.) January 7th

	CHECKLIST FOR COMPL	LETING APPLICATION
PART A		
	mpleted application and application and application	cation fee sent to
Tw	o (2) copies of official underg	raduate transcript.
	E scores (verbal, quantitative writing assessment score)	, analytical; or verbal, quantitative, plus
	plication for Graduate Award s duate assistantship)	section (if applying for a
Send all of mate	rials listed in PART A to:	The Graduate School Miami University Oxford, OH 45056
PART B		
Арլ	plication for Speech-Languag	e Pathology/Audiology
Res	sume	
Sta	tement of Career Objective	
fori	quested three (3) letters of rec <u>m</u> to be sent to the Interim Dir eech Language Pathology/ Au	· · · · · · · · · · · · · · · · · · ·
Send all of the m		Laura J. Kelly, Ph.D., CCC-A Interim Director of Graduate Studies Department of Speech Pathology Audiology Miami University 2 Bachelor Hall Oxford. OH 45056

APPLICATION FOR GRADUATE STUDY MIAMI UNIVERSITY DEPARTMENT OF SPEECH PATHOLOGY AND AUDIOLOGY 2 Bachelor Hall Oxford, Ohio 45056

SECTION 1 - Identifying Information

I am applying for	Graduate Study in	n Speech Pathology. (Ple	ase Print/Type	e the following:)
Name:		Date:		Sex:
Social Security N	umber:	E-mail:		
Present Address:				
Present Phone N	umber(s):			
Permanent Addre	SS:			
Permanent Phone	e Number(s):			
State of Permane	nt Residency:			
I will be applying t I am interested in I have research e	doing research:	sistantship (Circle one):	YES YES YES	NO NO NO
SECTION II - Aca	ndemic and Clini	cal Credentials		
Undergraduate D	egree Program			
Major Minor(s)		Date Earned		_
Overall G.F	P.A	Major G.P.A		
GRE:				
If taken aft	er October 1, 200	2, indicate the following:		
Verbal		Quantitative	Total Score:	
Analytical \	Writing			

Attent the topic areas listed below, indicate the courses you have taken, are taking, or will complete prior to entering Miami University. Use your undergraduate course number and the number of credit hours for each in parenthesis after each course [e.g. CDS 157 (3), SPH 305 (2)]. This information will be used in conjunction with your transcript to make sure your inal program of study will meet the criteria for certification by the American Speech-Language-Hearing Association. The course hours below are in (circle one): semester hrs. quarter hrs. Introduction to Communication Disorders Normal Language Development Language Theory Language Theory Language Disorders Phonetics Anatomy and Physiology of the Sp. & Hearing Articulation Disorders Cleft Palate Cerebral Palsy Speech and Hearing Science Aphasia Buttering Audiology (Testing, Hearing Disorders) Therapy and Diagnostics for Language disorders Audiony (Testing, Hearing Disorders) Therapy and Diagnostics for Language disorders Augmentative & Alternative Communication American Sign Language Total Number of Credit Hours Other courses in normal development of speech, language and hearing: (Do not include courses in public speaking or writing) Course work in related areas: Biological and Physical Sciences and Math e.g.: Physics Statistics Research Design/Research Methods Human or Animal Anatomy & Physiology Other	graduation: ₋			
will complete prior to entering Miami University. Use your undergraduate course number and the number of credit hours for each in parenthesis after each course [e.g. CDS 157 (3), SPH 305 (2)]. This information will be used in conjunction with your transcript to make sure your final program of study will meet the criteria for certification by the American Speech-Language-Hearing Association. The course hours below are in (circle one): semester hrs. quarter hrs. introduction to Communication Disorders Normal Language Development Language Theory Language Theory Language Theory Language Theory Language Theory Language Theory Loric Disorders Phonetics Anatomy and Physiology of the Sp. & Hearing Articulation Disorders Cerebral Palsy Speech and Hearing Science Aphasia Stuttering Audiology (Testing, Hearing Disorders) Therapy with Hearing Impaired Therapy and Diagnostics for Speech disorders Therapy and Diagnostics for Speech disorders Augmentative & Alternative Communication American Sign Language Dither forms of Sign Language Total Number of Credit Hours Other courses in normal development of speech, language and hearing: [Do not include courses in public speaking or writing) Course work in related areas: Biological and Physical Sciences and Math a.g.: Physics Statistics Research Design/Research Methods Human or Animal Anatomy & Physiology		-	ou estimate you will have	completed upon
Introduction to Communication Disorders Normal Language Development Language Theory Language Disorders Phonetics Anatomy and Physiology of the Sp. & Hearing Articulation Disorders Voice Disorders Cleft Palate Cerebral Palsy Speech and Hearing Science Aphasia Stuttering Audiology (Testing, Hearing Disorders) Therapy with Hearing Impaired Therapy and Diagnostics for Speech disorders Therapy and Diagnostics for Language disorders Augmentative & Alternative Communication American Sign Language Other forms of Sign Language Total Number of Credit Hours Other courses in normal development of speech, language and hearing: (Do not include courses in public speaking or writing) Course work in related areas: Biological and Physical Sciences and Math a.g.: Physics Research Design/Research Methods Human or Animal Anatomy & Physiology	will complete the number of 305 (2)]. Th final progran	e prior to entering Miami Universit of credit hours for each in parenth is information will be used in conj n of study will meet the criteria for	y. Use your undergradua nesis after each course [e. unction with your transcrip	te course number and g. CDS 157 (3), SPH of to make sure your
Normal Language Development Language Theory Language Disorders Phonetics Anatomy and Physiology of the Sp. & Hearing Articulation Disorders Voice Disorders Cleft Palate Cerebral Palsy Speech and Hearing Science Aphasia Stuttering Audiology (Testing, Hearing Disorders) Therapy with Hearing Impaired Therapy and Diagnostics for Speech disorders Therapy and Diagnostics for Language disorders Augmentative & Alternative Communication American Sign Language Dither forms of Sign Language Total Number of Credit Hours Clo not include courses in public speaking or writing) Course work in related areas: Biological and Physical Sciences and Math e.g.: Physics Statistics Research Design/Research Methods Human or Animal Anatomy & Physiology	The course h	hours below are in (circle one):	semester hrs.	quarter hrs.
Augmentative & Alternative Communication	Normal Lang Language Tl Language D Phonetics Anatomy and Articulation I Voice Disord Cleft Palate Cerebral Pal Speech and Aphasia Stuttering _ Audiology (Therapy with Therapy and	guage Developmentheory isorders d Physiology of the Sp. & Hearing Disorders ders lsy Hearing Science festing, Hearing Disorders) h Hearing Impaired d Diagnostics for Speech disorders	S	
Total Number of Credit Hours Other courses in normal development of speech, language and hearing: (Do not include courses in public speaking or writing) Course work in related areas: Biological and Physical Sciences and Math e.g.: Physics Statistics Research Design/Research Methods Human or Animal Anatomy & Physiology	Augmentativ	e & Alternative Communication _		
Total Number of Credit Hours Other courses in normal development of speech, language and hearing: (Do not include courses in public speaking or writing) Course work in related areas: Biological and Physical Sciences and Math e.g.: Physics Statistics Research Design/Research Methods Human or Animal Anatomy & Physiology	American Signature	gn Language		
(Do not include courses in public speaking or writing) Course work in related areas: Biological and Physical Sciences and Math e.g.: Physics Statistics Research Design/Research Methods Human or Animal Anatomy & Physiology				
Course work in related areas: Biological and Physical Sciences and Math e.g.: Physics Statistics Research Design/Research Methods Human or Animal Anatomy & Physiology	Other course	es in normal development of spee	ech, language and hearing	:
Biological and Physical Sciences and Math e.g.: Physics Statistics Research Design/Research Methods Human or Animal Anatomy & Physiology	(Do not inclu	ide courses in public speaking or	writing)	
		nd Physical Sciences and Math Physics Statistics Research Design/Research Met Human or Animal Anatomy & Ph	hods nysiology	

Number of documented clinical observation hours you estimate you will have completed upon

Behavior a e.g.:	and Social Sciences (normal and abnormal human behavior) Behavior Modification Learning Disabilities Psychology of Learning Other
Courses ir	n geriatrics/aging
SECTION	III - Statement of Career Objective
important o	one to two pages (typed) write your career objectives. For example, what are some developments in the field that may influence your career in the next 5 years? Or, want to write about future research that you may want to engage in, or to discuss pulations that you find interesting.
SECTION	IV - Recommendations
Letters ma official lette a sealed e	ecommendation form is included in this packet. It should be filled out completely. By be attached to the form to supply additional comments but they must be typed on erhead. The recommendations may be enclosed with the rest of your application in envelope and signed across the flap by the individual who wrote the indation. You may also have the letters mailed directly to us.
Do Not Wr	rite Below This Line - For Office Use Only
Date Appli	ication Sent Date Application Received

Miami University

Department of Speech-Language Pathology & Audiology

Recommendation for Admission for the Graduate Program 2 Bachelor Hall, Oxford, OH 45056 spa@muohio.edu

Full Name: Last	First		Mide	dle
Present Address:Number & Street				
Number & Street	City	State	Zip Code	Country
letters of recommendation. It is your optive Please mark the appropriate line below an I waive my right to review this recommendation. It is your optive and a please mark the appropriate line below an I do not waive my right to review this recommendation.	d sign your name.	w these recom	mendations or to	o decline to do so.
Applicant's Signature		Date		
To the person providing the Reco	Dammendation: By Janua Laura J. Kelly Interim Graduate Director Department of Speech Pat Miami University 2 Bachelor Hall Oxford, OH 45056	of Graduate Stu	ıdies	ons A, B, and C of th

2. Please rate the applicant on each characteristic in comparison with other students at the same level by circling the appropriate number.

B.	No Basis for	Weak	Below	Average	Above	Exceptional
	Judgment		Average		Average	
Motivation for graduate work	0	1	2	3	4	5
Intellectual ability	0	1	2	3	4	5
Breadth of general knowledge	0	1	2	3	4	5
Understanding of major field	0	1	2	3	4	5
Clinical ability	0	1	2	3	4	5
Ability to analyze ideas	0	1	2	3	4	5
Ethical standards & integrity	0	1	2	3	4	5
Oral English expression skills	0	1	2	3	4	5
Potential success as a						
teaching/research assistant	0	1	2	3	4	5
Promise in research, scholarship						
& creative endeavors	0	1	2	3	4	5
Dependability	0	1	2	3	4	5
Interpersonal skills	0	1	2	3	4	5
Practical judgment	0	1	2	3	4	5
I expect the applicant's						
graduate work to be:	0	1	2	3	4	5
Ability to problem solve	0	1	2	3	4	5
Ability to make independent						
decisions	0	1	2	3	4	5

	e estimate how well the applicant's grades reflect his/her academic potential. It the appropriate line below.
	Grades over-estimate potential
	Grades are a good estimate
	Grades under-estimate potential
2. Please	e indicate the strength of your overall recommendation.
	Not recommended
	Recommended with reservation
	Recommend
	Highly Recommend
3. Would	d you accept this student into your graduate program?
	Yes, with no reservations
	Yes, with reservations
	No
Name of person of	completing this form:Title:
Signature:	Date:
Place of Employi	ment:
Address:	
Phone Number: _	Email:
	Please feel free to attach any additional comments using your official letterhead or write comments below

Additional Comments

Hours

CURRICULUM IN SPEECH PATHOLOGY

Plan A: BA in Speech Language Pathology from Miami University with Student Teaching Option

FIRST YEAR

Fall Semester 2007

Course Requirement		
Neurogenic Language Disorders (AKA: Aphasia)	(SPA 621)	3
Admin. Aspects of SPA	(SPA 626)	1
Neuroanatomy	(SPA 672)	3
Phonological Strategies in Communication and Literacy Learning	(SPA 633)	3
Pediatric Language and Autism Spectrum Disorders	(SPA 627)	3
Clinical Requirement		
Clinical Practicum	(SPA 620)	1-7
	Minimum Total = 14	
Spring Semester 2008	Hours	1
Spring Semester 2008 Course Requirement	Hours	;
•	Hours (SPA 626)	1
Course Requirement		1
Course Requirement Admin. Aspects of SPA	(SPA 626)	1
Course Requirement Admin. Aspects of SPA Dysphagia and Trachs and Vents	(SPA 626) (SPA 651)	1
Course Requirement Admin. Aspects of SPA Dysphagia and Trachs and Vents Neurogenic Cognitive Disorders	(SPA 626) (SPA 651) (SPA 671)	
Course Requirement Admin. Aspects of SPA Dysphagia and Trachs and Vents Neurogenic Cognitive Disorders Motor Speech Disorders	(SPA 626) (SPA 651) (SPA 671) (SPA 629)	1
Course Requirement Admin. Aspects of SPA Dysphagia and Trachs and Vents Neurogenic Cognitive Disorders Motor Speech Disorders Research Methods	(SPA 626) (SPA 651) (SPA 671) (SPA 629)	1

Minimum Total = 13

Summer Session 2008			Hours
Course Requirements 1. Option A or B-required Option A: Elective Course (select one) Craniofacial Anomalies (SPA 623) Autism Spectrum Disorders (SPA 634) Special Topics (SPA 720) if offered Elective Course outside department			2-3
Option B: Applied Clinical Practicum			2
2. Organic Speech Disorders: Voice	(SPA	699.F)	3
Clinical Requirement Professional Field Experience	(SPA	750)	4
Research Requirement Thesis or Final Research Project	(SPA (SPA	,	1-12 1-12
$\label{eq:minimum} \mbox{Minimum Total} = \mbox{\bf 3 credit hours } \mbox{\underline{minimum}} \mbox{ in academic } \\ \mbox{research requirements}$	course	work plus clini	ical and
SECOND YEAR			
SECOND YEAR Fall Semester 2008			Hours
			Hours
Fall Semester 2008		(SPA 631) (SPA 673) (SPA 641)	Hours 3 1 1
Fall Semester 2008 Course Requirements 1. School Age Language and Literacy 2. Management of Genetic Syndromes (Sprint Course, First 7 week)		(SPA 673) (SPA 641)	3 1
Fall Semester 2008 Course Requirements 1. School Age Language and Literacy 2. Management of Genetic Syndromes (Sprint Course, First 7 wees 3. Management of Fluency Disorders (Sprint Course, Last 7 week Clinical Requirements	s)**	(SPA 673) (SPA 641) 750)	3 1 1
Fall Semester 2008 Course Requirements 1. School Age Language and Literacy 2. Management of Genetic Syndromes (Sprint Course, First 7 wee 3. Management of Fluency Disorders (Sprint Course, Last 7 week Clinical Requirements Professional Field Experience (Extern) Research Requirements Thesis	(SPA (SPA (SPA (SPA	(SPA 673) (SPA 641) 750) 700) 711) coursework p	3 1 1 2 1-12 1-12

Courses from Educational Psychology, Gerontology, Cognitive Psychology, Sociology, Women's Studies 2-3

Spring Semester 2008		Hours
Clinical Requirements		
Professional Field Experience (Extern) or Student Teaching Experience	(SPA 750) (SPA 605)	4-12 10-15
Research Requirements Thesis or Final Research Project	(SPA 700) (SPA 711)	3-12 1-3

Minimum Total = 10-16

CURRICULUM IN SPEECH PATHOLOGY

Plan B: Undergraduate Degree in Communication Sciences and Disorders from Other Accredited Institutions with Student Teaching Option

FIRST YEAR

Fall Semester 2007	Н	lours
Course Requirement		
Neurogenic Language Disorders (AKA: Aphasia)	(SPA 621)	3
Admin. Aspects of SPA	(SPA 626)	1
Neuroanatomy	(SPA 672)	3
Phonological Strategies in Communication and Literacy Learning	(SPA 633)	3
Pediatric Language and Autism Spectrum Disorders	(SPA 627)	3
Clinical Requirement		
Clinical Practicum	(SPA 620)	1-7
	Minimum Total	- 14

Minimum Total = 14

Spring Semester 2008		Hours
Course Requirement		
Admin. Aspects of SPA	(SPA 626)	1
Dysphagia and Trachs and Vents	(SPA 651)	3
Neurogenic Cognitive Disorders	(SPA 671)	3
Motor Speech Disorders	(SPA 629)	2
Research Methods	(SPA 662)	3
Clinical Requirement Clinical Practicum	(SPA 620)	1-6

Minimum Total = 13

Summer Session 2008			Hours
Course Requi 1. Option A of Option A:			2-3
Option B: Applied Clinical Practicum		2	
2. Organic Speech Disorders: Voice		(SPA 699.F)	3
<u>Clinical Requirement</u> Professional Field Experience (SPA 750)		4	
Research Requirement Thesis or Final Research Project		(SPA 700) (SPA 711)	1-12 1-12

 $\label{eq:minimum} \mbox{Minimum Total} = \mbox{\bf 3 credit hours } \mbox{\underline{minimum}} \mbox{ in academic coursework } \mbox{plus clinical and research requirements}$

SECOND YEAR

Fall Semester 2008		Hours
Course Requirements		
1. School Age Language and Literacy (S	SPA 631)	3
2. Management of Genetic Syndromes (Sprint Course, First 7 weeks) (SPA 673)		1
3. Management of Fluency Disorders (Sprint Course, Last 7 weeks) (SPA 641)		
4. Methods Course (S	SPA 541)	2
Clinical Requirements Professional Field Experience (Extern)	SPA 750)	2
`	SPA 700) SPA 711)	1-12 1-12

Minimum Total = **7 credit hours in academic coursework** plus clinical and research requirements. **Minimum number of credit hours in academic coursework permitted** = **5.**

Possible additional requirements: Clinical Aspects of Audiology (SPA 522) Aural Rehabilitation (SPA 648) Speech Science (SPA 535)			
Elective Courses: Clinical Aspects of Audiology (SPA 522) Courses from Educational Psychology, Gerontology, Cognitive Psychology, Sociology,			
Women's Studies			
Counseling (SPA 502)		3	
AAC (SPA 527)		3	
Spring Semester 2009		Hours	
Clinical Requirements			
Professional Field Experience (Extern)	(SPA 750)	4-12	
or Student Teaching Experience	(SPA 605)	10-15	

Minimum Total = 10-16

(SPA 700)

(SPA 711)

NOTE:

Thesis

Research Requirements

or Final Research Project

- Students who have not taken an undergraduate course in aural rehabilitations (e.g., SPA 326 or equivalent) need to take SPA 648.
- Students who have not taken an undergraduate course in hearing diagnostics (e.g., SPA 216 or equivalent) need to take SPA 522.

3-12

1-3