

Fall 2007

Dear Graduate Student Applicant:

The speech pathology program is committed to helping students develop superior clinical skills through an integration of academic information with clinical and research experiences. The primary focus of the program is to evaluate and facilitate knowledge acquisition about normal communication development, communicative differences, and the nature, etiology, behavior and treatment of individuals with communication disorders.

Our Application consists of 2 parts: 1) The Graduate School Application and 2) The Department of Speech Pathology and Audiology Application. The receipt deadline for both applications should be post-marked no later than January 7, 2008.

We encourage you to apply as early as possible to allow time for your materials to be processed before the application deadline. This is especially important for students applying for assistantships or other financial aid and for students from other countries.

If you have any questions please feel free to contact us by phone, mail, fax or arrange to visit our facility. We also encourage you to visit our website at www.muohio.edu/SPA. It offers a lot of important information regarding our program. We are proud of our reputation and thank you for your interest in our program.

Sincerely,

Laura J. Kelly, Ph.D., CCC-A
Associate Professor
Interim Director of Graduate Studies
Department of Speech Pathology & Audiology

LJK/dsf

Enclosures:

MIAMI UNIVERSITY

GRADUATE STUDY IN SPEECH PATHOLOGY

PROGRAM

Miami University offers the bachelor's and master's degree in speech-language pathology. Our program has been providing outstanding clinical training since 1960. We are accredited by the American Speech-Language-Hearing Association (ASHA). The faculty brings a wide range of professional interests as well as clinical and research expertise to the classroom. We work closely with other professionals and clinical placement sites to integrate academics with clinical experience.

You may meet prerequisites for entering the master's program in Speech Pathology at Miami University by completing a speech pathology baccalaureate degree, which conforms to the ASHA requirements. Applicants who have a Bachelor's degree in a field other than communication disorders, need to complete the undergraduate prerequisites as listed in the enclosed undergraduate prerequisite form prior to or in conjunction with graduate study.

THE MASTER'S DEGREE IN SPEECH PATHOLOGY AT MIAMI UNIVERSITY

Miami University offers both the Master of Arts and the Master of Science degree in Speech-Language Pathology.

The **Master of Arts** degree requires the completion of a research thesis.

The **Master of Science** degree requires the completion of a final research project.

Graduate Students of Speech Pathology may choose either option. However, the completion of a thesis or a final research project is a requirement of graduation from the Speech Pathology program of Miami University.

In addition to the above requirements, the students need to fulfill clinical and academic prerequisites in order to fulfill the necessary requirements for the master's degree and to meet ASHA and State licensure requirements. The appendix will provide information regarding the aforementioned requirements.

CLINICAL FACILITIES

In addition to the opportunities for academic development, you will gain clinical experience in the Miami University Speech and Hearing Clinic. The Speech and Hearing Clinic at Miami University is in Bachelor Hall and provides services to Miami University, Oxford, and surrounding communities. The clinic houses 16 individual and group therapy rooms, equipped with observation mirrors, video tape cameras and intercommunication systems, a materials center, a media control room for closed circuit television, a children's language center with an adjoining observation classroom and a state of the art voice laboratory. Specialized clinical programs in speech language pathology include dialect modification for English as second language students, stuttering, adult language and cognitive disorders, voice, and a language nursery.

Audiological facilities include two sound-treated suites, and a psycho-acoustic research chamber. The suites are fully equipped for both pediatric and adult diagnostic testing with computer integrated audiometry and compact disk and/or taped stimuli. Capabilities exist for brainstem evoked response testing, otoacoustic emission testing and hearing aid analysis and modification.

FIELD PLACEMENTS

In addition to clinical training at Miami's Speech and Hearing Clinic, you may obtain clinical experience with clients having aphasia and related neurological disorders, cerebral palsy, mental retardation, cleft palate, cancer, voice disorders, delayed language, auditory deficits, feeding and swallowing disorders, and dysfluencies at field placements. Graduate coursework during the second year of study is typically taught Monday-Wednesday-Friday or in the evening. Externships at field placements usually take place on Tuesdays and Thursdays throughout fall and spring semesters, and full time during the summer. Coursework requirements are usually very few during the last semester, which allows for a full-time extern placement (i.e. 40 hrs/week, Monday – Friday). Field placement sites include:

- Audiology and Speech Associates, Dayton
- Children's Hospital, Cincinnati
- Children's Hospital, Dayton
- Cincinnati Center for Developmental Disorders
- Fair Acres Developmental Center, Hamilton
- Mercy Hospital, Hamilton
- Miami Valley Hospital, Dayton
- Reid Memorial Hospital, Richmond
- Riverside Methodist Hospital, Columbus
- Speech and Hearing Center, Cincinnati
- St. Elizabeth Hospital, Dayton
- St. Rita's School for the Deaf, Cincinnati
- United Cerebral Palsy
- V.A. Medical Center, Cincinnati
- V.A. Medical Center, Dayton

MINIMUM ADMISSION REQUIREMENTS

Students accepted as candidates for a Master's degree will typically:

- 1) Present evidence of the background course work equivalent to that obtained in an undergraduate major in Speech and Hearing at Miami University; (those applying with undergraduate degrees from other majors should anticipate taking several undergraduate classes as preparation for graduate study – see below)
- 2) Have a minimum of a 3.0 (on a 4-point scale) accumulative average in all undergraduate class work and a minimum of 3.0 in speech and hearing course work;
- 3) While we do not have a set minimum, the combined verbal and quantitative scores for the GRE (after October 1, 2002) should be 900 or higher.
- 4) Complete all aspects of the application process by the deadlines specified.

The minimum does not assure automatic acceptance as the number of applicants typically exceed the number of spaces available.

PREREQUISITES FOR NON-MAJORS

Prerequisite courses for applicants to our graduate program who do not have a bachelor's degree in Speech Pathology or Audiology:

For non-speech and hearing majors entering **Speech Pathology** the required courses will be:

- Phonetics
- Anatomy of the Speech and Hearing Mechanism
- Theories of Language Development
- Language Disorders
- Introduction to Audiology
- Therapy Hearing for the Impaired or a graduate level course in Aural Rehabilitation

FINANCIAL ASSISTANCE

Several types of financial assistance, graduate assistantships, modified graduate assistantships, fellowships, grants, scholarships, and loans are available to students on a competitive basis.

APPLICATION PROCESS

The application process and deadlines are detailed in the enclosed material. We recommend you apply for graduate school in the fall semester prior to the year of entrance to ensure your file is complete before the application deadline. This is especially important if you intend to apply for a graduate assistantship or some other type of financial aid.

For further information on the masters degree program in speech pathology contact:

Laura J. Kelly, Ph.D., CCC-A
Interim Graduate Director

Department of Speech Pathology and Audiology
Miami University
2 Bachelor Hall
Oxford, OH 45056

(513) 529-2500 (voice/TTY)
(513) 529-2502 (FAX)

**APPLICATION FOR GRADUATE STUDY
MIAMI UNIVERSITY
DEPARTMENT OF SPEECH PATHOLOGY AND AUDIOLOGY
2 Bachelor Hall
Oxford, Ohio 45056**

SECTION 1 - Identifying Information

I am applying for Graduate Study in Speech Pathology. (Please Print/Type the following:)

Name: _____ Date: _____ Sex: _____

Social Security Number: _____ E-mail: _____

Present Address:

Present Phone Number(s):

Permanent Address:

Permanent Phone Number(s):

State of Permanent Residency:

I will be applying for a Graduate Assistantship (Circle one):	YES	NO
I am interested in doing research:	YES	NO
I have research experience:	YES	NO

SECTION II - Academic and Clinical Credentials

Undergraduate Degree Program

Name of Institution _____

Major _____

Minor(s) _____

Degree _____ Date Earned _____

Overall G.P.A. _____ Major G.P.A. _____

GRE:

If taken after October 1, 2002, indicate the following:

Verbal _____ Quantitative _____ Total Score: _____

Analytical Writing _____

Number of documented clinical observation hours you estimate you will have completed upon graduation: _____

Number of documented clinic contact hours you estimate you will have completed upon graduation: _____

After the topic areas listed below, indicate the courses you have taken, are taking, or will complete prior to entering Miami University. Use your undergraduate course number and the number of credit hours for each in parenthesis after each course [e.g. CDS 157 (3), SPH 305 (2)]. This information will be used in conjunction with your transcript to make sure your final program of study will meet the criteria for certification by the American Speech-Language-Hearing Association.

The course hours below are in (circle one): semester hrs. quarter hrs.

Introduction to Communication Disorders _____

Normal Language Development _____

Language Theory _____

Language Disorders _____

Phonetics _____

Anatomy and Physiology of the Sp. & Hearing _____

Articulation Disorders _____

Voice Disorders _____

Cleft Palate _____

Cerebral Palsy _____

Speech and Hearing Science _____

Aphasia _____

Stuttering _____

Audiology (Testing, Hearing Disorders) _____

Therapy with Hearing Impaired _____

Therapy and Diagnostics for Speech disorders _____

Therapy and Diagnostics for Language disorders _____

Augmentative & Alternative Communication _____

American Sign Language _____

Other forms of Sign Language _____

Total Number of Credit Hours _____

Other courses in normal development of speech, language and hearing:

(Do not include courses in public speaking or writing)

Course work in related areas:

Biological and Physical Sciences and Math

e.g.: Physics _____

 Statistics _____

 Research Design/Research Methods _____

 Human or Animal Anatomy & Physiology _____

 Other _____

Behavior and Social Sciences (normal and abnormal human behavior)

e.g.: Behavior Modification _____
 Learning Disabilities _____
 Psychology of Learning _____
 Other _____

Courses in geriatrics/aging _____

SECTION III - Statement of Career Objective

In one to two pages (typed) write your career objectives. For example, what are some important developments in the field that may influence your career in the next 5 years? Or, you may want to write about future research that you may want to engage in, or to discuss clinical populations that you find interesting.

SECTION IV - Recommendations

A recommendation form is included in this packet. It should be filled out completely. Letters may be attached to the form to supply additional comments but they must be typed on official letterhead. The recommendations may be enclosed with the rest of your application in a sealed envelope and signed across the flap by the individual who wrote the recommendation. You may also have the letters mailed directly to us.

Do Not Write Below This Line - For Office Use Only

Date Application Sent _____ Date Application Received _____

C. 1. Please estimate how well the applicant's grades reflect his/her academic potential.

Check the appropriate line below.

Grades over-estimate potential

Grades are a good estimate

Grades under-estimate potential

2. Please indicate the strength of your overall recommendation.

Not recommended

Recommended with reservation

Recommend

Highly Recommend

3. Would you accept this student into your graduate program?

Yes, with no reservations

Yes, with reservations

No

Name of person completing this form: _____ Title: _____

Signature: _____ Date: _____

Place of Employment: _____

Address: _____

Phone Number: _____ Email: _____

Please feel free to attach any additional comments using your official letterhead or write comments below

Additional Comments

CURRICULUM IN SPEECH PATHOLOGY

Plan A: BA in Speech Language Pathology from Miami University with Student Teaching Option

FIRST YEAR

Fall Semester 2007

Hours

Course Requirement

Neurogenic Language Disorders (AKA: Aphasia)	(SPA 621)	3
Admin. Aspects of SPA	(SPA 626)	1
Neuroanatomy	(SPA 672)	3
Phonological Strategies in Communication and Literacy Learning	(SPA 633)	3
Pediatric Language and Autism Spectrum Disorders	(SPA 627)	3

Clinical Requirement

Clinical Practicum	(SPA 620)	1-7
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Minimum Total = 14

Spring Semester 2008

Hours

Course Requirement

Admin. Aspects of SPA	(SPA 626)	1
Dysphagia and Trachs and Vents	(SPA 651)	3
Neurogenic Cognitive Disorders	(SPA 671)	3
Motor Speech Disorders	(SPA 629)	2
Research Methods	(SPA 662)	3

Clinical Requirement

Clinical Practicum	(SPA 620)	1-6
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Minimum Total = 13

Summer Session 2008 **Hours**

Course Requirements

1. Option A or B-required 2-3

Option A: Elective Course (select one)
 Craniofacial Anomalies (SPA 623)
 Autism Spectrum Disorders (SPA 634)
 Special Topics (SPA 720) if offered
 Elective Course outside department

Option B: Applied Clinical Practicum 2

2. Organic Speech Disorders: Voice (SPA 699.F) 3

Clinical Requirement

Professional Field Experience (SPA 750) 4

Research Requirement

Thesis (SPA 700) 1-12
 or Final Research Project (SPA 711) 1-12

Minimum Total = **3 credit hours minimum in academic coursework** plus clinical and research requirements

SECOND YEAR

Fall Semester 2008 **Hours**

Course Requirements

1. School Age Language and Literacy (SPA 631) 3
 2. Management of Genetic Syndromes (Sprint Course, First 7 weeks)** (SPA 673) 1
 3. Management of Fluency Disorders (Sprint Course, Last 7 weeks)** (SPA 641) 1

Clinical Requirements

Professional Field Experience (Extern) (SPA 750) 2

Research Requirements

Thesis (SPA 700) 1-12
 or Final Research Project (SPA 711) 1-12

Minimum Total = **5 credit hours minimum in academic coursework** plus clinical and research requirements

** Need to take an elective if these courses were taken at the undergraduate level

Elective Courses:

Clinical Aspects of Audiology (SPA 522) 3

Courses from Educational Psychology, Gerontology, Cognitive Psychology, Sociology,
Women's Studies 2-3

Spring Semester 2008

Hours

Clinical Requirements

Professional Field Experience (Extern)	(SPA 750)	4-12
or Student Teaching Experience	(SPA 605)	10-15

Research Requirements

Thesis	(SPA 700)	3-12
or Final Research Project	(SPA 711)	1-3

Minimum Total = 10-16

CURRICULUM IN SPEECH PATHOLOGY

Plan B: Undergraduate Degree in Communication Sciences and Disorders from Other Accredited Institutions with Student Teaching Option

FIRST YEAR

Fall Semester 2007

Hours

Course Requirement

Neurogenic Language Disorders (AKA: Aphasia)	(SPA 621)	3
Admin. Aspects of SPA	(SPA 626)	1
Neuroanatomy	(SPA 672)	3
Phonological Strategies in Communication and Literacy Learning	(SPA 633)	3
Pediatric Language and Autism Spectrum Disorders	(SPA 627)	3

Clinical Requirement

Clinical Practicum	(SPA 620)	1-7
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Minimum Total = 14

Spring Semester 2008

Hours

Course Requirement

Admin. Aspects of SPA	(SPA 626)	1
Dysphagia and Trachs and Vents	(SPA 651)	3
Neurogenic Cognitive Disorders	(SPA 671)	3
Motor Speech Disorders	(SPA 629)	2
Research Methods	(SPA 662)	3

Clinical Requirement

Clinical Practicum	(SPA 620)	1-6
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Minimum Total = 13

Summer Session 2008 **Hours**

Course Requirements

1. Option A or B-required 2-3

Option A: Elective Course (select one)
 Craniofacial Anomalies (SPA 623)
 Autism Spectrum Disorders (SPA 634)
 Special Topics (SPA 720) if offered
 Elective Course outside department

Option B: Applied Clinical Practicum 2

2. Organic Speech Disorders: Voice (SPA 699.F) 3

Clinical Requirement

Professional Field Experience (SPA 750) 4

Research Requirement

Thesis (SPA 700) 1-12
 or Final Research Project (SPA 711) 1-12

Minimum Total = **3 credit hours minimum in academic coursework** plus clinical and research requirements

SECOND YEAR

Fall Semester 2008 **Hours**

Course Requirements

1. School Age Language and Literacy (SPA 631) 3

2. Management of Genetic Syndromes (Sprint Course, First 7 weeks) (SPA 673) 1

3. Management of Fluency Disorders (Sprint Course, Last 7 weeks) (SPA 641) 1

4. Methods Course (SPA 541) 2

Clinical Requirements

Professional Field Experience (Extern) (SPA 750) 2

Research Requirements

Thesis (SPA 700) 1-12

or Final Research Project (SPA 711) 1-12

Minimum Total = **7 credit hours in academic coursework** plus clinical and research requirements. **Minimum number of credit hours in academic coursework permitted = 5.**

Possible additional requirements:

Clinical Aspects of Audiology (SPA 522)	3
Aural Rehabilitation (SPA 648)	3
Speech Science (SPA 535)	3

Elective Courses:

Clinical Aspects of Audiology (SPA 522)	3
Courses from Educational Psychology, Gerontology, Cognitive Psychology, Sociology, Women's Studies	2-3
Counseling (SPA 502)	3
AAC (SPA 527)	3

Spring Semester 2009

Hours

Clinical Requirements

Professional Field Experience (Extern)	(SPA 750)	4-12
or Student Teaching Experience	(SPA 605)	10-15

Research Requirements

Thesis	(SPA 700)	3-12
or Final Research Project	(SPA 711)	1-3

Minimum Total = 10-16

NOTE:

- Students who have not taken an undergraduate course in aural rehabilitations (e.g., SPA 326 or equivalent) need to take SPA 648.
- Students who have not taken an undergraduate course in hearing diagnostics (e.g., SPA 216 or equivalent) need to take SPA 522.