

Name _____

Date _____



What is Natural? Thinksheet



Begin with a Question: *What is Natural?*

Think It Through: Use this space during our class discussion.

1) Where can you find natural things? _____

2) How do you know when you've found something natural? _____

3) What nonliving things are a part of nature? _____

4) What living things that are hard to see are a part of nature? _____

5) Your teacher will give you some objects to sort into the chart below.

natural items	non-natural items

Hypothesis: When I think of natural I think of _____

_____ because _____

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*What is Natural?
Thinksheet
(continued)*



Do an Activity (Procedure):

- 1) Go to your environment of study.
- 2) Record abiota and biota as you complete your Data Sheet.
- 3) Decide whether each object is natural.
- 4) Share your observations with the class.

Make Some Sense of It:

- 1) Re-sort the objects used at the beginning of the lesson below.

natural items	non-natural items

- 2) Complete this sentence: I accept/reject (circle one) my original

hypothesis because _____

(Use your Data Sheet for support.)

- 3) Write a new hypothesis. (Use the space below.)
