$\qquad$ Date $\qquad$

## What's the Matter with My Snow? Thinksheet

Begin with a Question: How dense is the snow today?

## Think It Through:

1) Density is $\qquad$
2) Two objects that are similar in size but have different densities are $\mathrm{a}(\mathrm{n})$ $\qquad$ and $\mathrm{a}(\mathrm{n})$ $\qquad$
3) Here's what I learned about the centimeter cube:
$\qquad$

4) If you want to use numbers to figure out density, use this formula:

The density of an object $=$ the mass $(\mathrm{g})$ of the object divided by its volume $(\mathrm{ml})$.

$$
\text { density }=\frac{\text { mass }(\mathrm{g})}{\text { volume }(\mathrm{ml})}
$$

5) The density of water for the centimeter cube would be
$\qquad$ gram (g) divided by $\qquad$ milliliter (ml), or $\qquad$ $\mathrm{g} / \mathrm{ml}$.
6) The density of snow will always be somewhere between $0.1 \mathrm{~g} / \mathrm{ml}$ and $0.9 \mathrm{~g} / \mathrm{ml}$. Good packing snow is usually between $0.4 \mathrm{~g} / \mathrm{ml}$ and $0.6 \mathrm{~g} / \mathrm{ml}$.

Hypothesis: The density of the snow today will be $\qquad$ to $\qquad$ (range of $0.2 \mathrm{~g} / \mathrm{ml}$ ) because $\qquad$

Reminder: Don't forget to use the correct units ( $\mathrm{g} / \mathrm{ml}$ ) in your hypothesis.
$\qquad$

## What's the Matter with My Snow? <br> Thinksheet <br> (continued)

Design a Test That's Fair: Consider the following variables in this controlled experiment.

## Control Variables

--The snow will be collected in the same type of container by all teams.
--The snow will not be packed into the container.
--Snow above the rim of the container will be leveled off.
--The snow will be measured in grams.
--Team results will be averaged to get the best overall result.

Do an Activity (Procedure):
\#1 Measure the mass of the empty juice container. The mass is $\qquad$ grams (g).
\#2 Fill your container by taking a horizontal sample of undisturbed snow. Be sure to level off the top.
\#3 Measure the mass of the snow-filled juice container. The mass is $\qquad$ g.
\#4 The snow in the container is $\qquad$ g. (Use the data above and subtract.)
\#1 Read the volume of the juice container. The volume is $\qquad$ milliliters (ml).
\#2 Use the formula for density on the first page of the Thinksheet and a calculator to find the density of your snow. Round your answer to the nearest tenth.

## The density of the snow is

$\qquad$ grams per milliliter.
\#3 Dump the snow outside.
\#4 Add your density result to the Class Data Sheet.

## Make Some Sense of It:

1) Review your Thinksheet and Data Sheet(s).
2) Complete this sentence: I accept/reject (circle one) my original hypothesis because $\qquad$
$\qquad$
(Use the Data Sheet for support.)
$\qquad$ Date $\qquad$


## What's the Matter with My Snow? Data Sheet

Directions: Chart the density results for each team on the bar graph below. Complete statistics information according to your teacher's directions.

Question: How dense is the snow today?


## Terms

## Density Statistics

mean--the average
median--the middle value
mode--the value that occurs most often
maximum--the highest value minimum--the lowest value

