Name \_\_\_\_\_

Date\_\_\_\_\_



What's the Matter with My Snow? Thinksheet (continued)



**Design a Test That's Fair:** Consider the following variables in this controlled experiment.

## **Control Variables**

- --The snow will be collected in the same type of container by all teams.
- --The snow will not be packed into the container.
- --Snow above the rim of the container will be leveled off.
- --The snow will be measured in grams.

--Team results will be averaged to get the best overall result.

## Do an Activity (Procedure):

- #1 Measure the mass of the empty juice container. The mass is \_\_\_\_\_ grams (g).
- #2 Fill your container by taking a horizontal sample of undisturbed snow. Be sure to level off the top.
- #3 Measure the mass of the snow-filled juice container. The mass is \_\_\_\_\_ g.
- #4 The snow in the container is \_\_\_\_\_\_ g. (Use the data above and subtract.)
- #1 Read the volume of the juice container. The volume is \_\_\_\_\_ milliliters (ml).
  #2 Use the formula for density on the first page of the Thinksheet and a calculator
- #2 Use the formula for density on the first page of the Thinksheet and a calculator to find the density of your snow. Round your answer to the nearest tenth.

## The density of the snow is \_\_\_\_\_ grams per milliliter.

#3 Dump the snow outside.

#4 Add your density result to the Class Data Sheet.

## Make Some Sense of It:

- 1) Review your Thinksheet and Data Sheet(s).
- 2) Complete this sentence: I accept/reject (circle one) my original

hypothesis because \_\_\_\_\_

(Use the Data Sheet for support.)