Design a Test: Collect seeds around your home throughout the next week. Use your Data Sheet to label each seed. Try to find at least eight different varieties of tree seeds. Bring your seeds to school within the next week. Tip: Press your leaves inside a book to keep them flat.

Do an Activity: Your teacher will guide you in the identification and sorting of your seeds.

Make Some Sense of It:
1) Review your Thinksheet and Data Sheet(s).
2) Explain what you learned about trees and seeds below. Include three or more of the following words in your response: attribute, dichotomous, biodiversity, seed bank, key.

____________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________

3) Complete this sentence: I accept/reject (circle one) my original hypothesis because ____________________________________________
   (Use your data sheet for support.)

4) Write a new hypothesis. (Use the space below.)
   ____________________________________________________________________________________________________________________
   ____________________________________________________________________________________________________________________