**Seeds in Fall...Collect Them All!**  
**Thinksheet**

**Begin with a Question:** *How much tree biodiversity is in your community?*

**Think It Through:** Record information learned from your seed collecting hike at school. Focus on facts that will help you to answer the question above. When finished, study the biodiversity key below.

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

**Biodiversity Key (simplified)**

<table>
<thead>
<tr>
<th>number of different seeds found (per class)</th>
<th>level of tree biodiversity in the area</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 - 10</td>
<td>poor</td>
</tr>
<tr>
<td>11-20</td>
<td>moderate</td>
</tr>
<tr>
<td>21 or more</td>
<td>rich</td>
</tr>
</tbody>
</table>

**Hypothesis:** The tree biodiversity in our area is poor/moderate/rich (circle one)
because ______________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________