

Name _____ Date _____



Seeds in Fall... Collect Them All! *People Search*



Directions: Find someone in the room who can answer a question below. Each person should only answer one question for you. This person should:
 1) Sign her/his name in the box below
 2) Write the answer on the back of this sheet using words and/or pictures
 The FREE CHOICE SQUARES are for you to come up with your own questions for other students to answer.

<p>Tell the meaning of the word attribute. Name two lasting and observable attributes that describe YOU.</p> <p>1 _____</p>	<p>Find someone who has three attributes (lasting and observable) in common with you. List these on back.</p> <p>2 _____</p>	<p>Tell the meaning of the word dichotomous. Give an example.</p> <p>3 _____</p>
<p>What is a seed bank? Give an example.</p> <p>4 _____</p>	<p>Name the MOST common tree found by students on the Seeds in Fall Data Sheet #2. List the percent and shade in the percent circle on the back of this sheet to match.</p> <p>5 _____</p>	<p>Tell the meaning of the word biodiversity. Give an example.</p> <p>6 _____</p>
<p>Choose ONE OR MORE human activities below that YOU CAN DO STARTING TODAY to preserve plant biodiversity.</p> <ul style="list-style-type: none"> <input type="checkbox"/> REDUCE—use fewer tree products (paper, wood, etc.) <input type="checkbox"/> REUSE—turn used paper into scrap paper for notes, art, etc. <input type="checkbox"/> PRECYCLE—buy products that are recyclable and have recyclable packaging <input type="checkbox"/> RECYCLE—products at school and at your curbside bin <p>7 _____</p>	<p>Name the LEAST common tree found by students on the Seeds and Fall Data Sheet #2. List the percent and shade in the percent circle on the back of this sheet to match.</p> <p>8 _____</p>	<p>Choose ONE OR MORE human activities below that would preserve the seed bank of an area.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Supporting forested parks <input type="checkbox"/> Planting trees <input type="checkbox"/> Mowing your lawn <input type="checkbox"/> Allowing yards to partially return to forest <p>9 _____</p>
<p>Note: Your teacher will provide a copy of the Dichotomous People Sort Data Sheet (Sample Answers) for questions 10-12.</p> <p>How many people in the key are girls?</p> <p>10 _____</p>	<p>Note: Your teacher will provide a copy of the Dichotomous People Sort Data Sheet (Sample Answers) for questions 10-12.</p> <p>How many people in the key wear glasses?</p> <p>11 _____</p>	<p>Note: Your teacher will provide a copy of the Dichotomous People Sort Data Sheet (Sample Answers) for questions 10-12.</p> <p>How many people in the key wear braces?</p> <p>12 _____</p>

Name _____ Date _____



Seeds in Fall... Collect Them All! People Search



Directions: Draw or write an answer in the space below. Remember, you may only answer ONE question on this page.

3	2	1
6	5	4
9	8	7
12	11	10

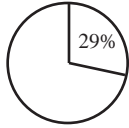
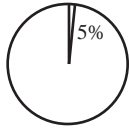
Teacher Note: Make two-sided copies in order for numbers to match up.



Seeds in Fall... Collect Them All! People Search Answer Key



Directions: Walk around the room and call on students who have signed a square to answer the question. Remind students to check and correct their answers.

<p>Tell the meaning of the word dichotomous. Give an example.</p> <p>Dichotomous means 2 choices (di = 2, chotomous = choices)</p> <p>Example: A room of students sort into two groups (boys and girls).</p> <p style="font-size: 2em;">3</p>	<p>Find someone who has three attributes (lasting and observable) in common with you. List these on back.</p> <p>Examples:</p> <ul style="list-style-type: none"> ○ Darker skin ○ Ears pierced ○ Brown hair <p style="font-size: 2em;">2</p>	<p>Tell the meaning of the word attribute. Name two lasting and observable attributes that describe YOU.</p> <p>An attribute is a lasting and observable feature of some thing (ex. brown eyes and brown hair).</p> <p style="font-size: 2em;">1</p>
<p>Tell the meaning of the word biodiversity. Give an example.</p> <p>Biodiversity means lots of different types of living things (bio=living, diversity=different)</p> <p>Examples:</p> <ul style="list-style-type: none"> ○ Many different kinds of trees ○ Many different kinds of ants ○ Many different kinds of living flowers <p style="font-size: 2em;">6</p>	<p>Name the MOST common tree found by students on the Seeds in Fall Data Sheet #2. List the percent and shade in the percent circle on the back of this sheet to match.</p> <p style="text-align: center;">Sample Answer </p> <p style="font-size: 2em;">5 Tree = Eastern white pine Percent = 29%</p>	<p>What is a seed bank? Give an example.</p> <p>A seed bank is an area of ground where seeds stay until the right conditions (sun, water, temperature) happen.</p> <p style="font-size: 2em;">4</p>
<p>Choose ONE OR MORE human activities below that would preserve the seed bank of an area.</p> <ul style="list-style-type: none"> ÿ Supporting forested parks ÿ Planting trees x Mowing your lawn ÿ Allowing yards to partially return to forest <p style="font-size: 2em;">9</p>	<p>Name the LEAST common tree found by students on the Seeds in Fall Data Sheet #2. List the percent and shade in the percent circle on the back of this sheet to match.</p> <p style="text-align: center;">Sample Answer </p> <p style="font-size: 2em;">8 Tree = Osage Orange Percent = 5%</p>	<p>Choose ONE OR MORE human activities below that YOU CAN DO STARTING TODAY to preserve plant biodiversity.</p> <ul style="list-style-type: none"> ○ REDUCE—use fewer tree products (paper, wood, etc.) ○ REUSE—turn used paper into scrap paper for notes, art, etc. ○ PRECYCLE—buy products that are recyclable and have recyclable packaging ○ RECYCLE—products at school and at your curbside bin <p style="font-size: 2em;">7</p>
<p>Note: Your teacher will provide a copy of the Dichotomous People Sort Data Sheet (Sample Answers) for questions 10-12.</p> <p>How many people in the key wear braces?</p> <p style="text-align: center; font-size: 2em;">2</p> <p style="font-size: 2em;">12</p>	<p>Note: Your teacher will provide a copy of the Dichotomous People Sort Data Sheet (Sample Answers) for questions 10-12.</p> <p>How many people in the key wear glasses?</p> <p style="text-align: center; font-size: 2em;">3</p> <p style="font-size: 2em;">11</p>	<p>Note: Your teacher will provide a copy of the Dichotomous People Sort Data Sheet (Sample Answers) for questions 10-12.</p> <p>How many people in the key are girls?</p> <p style="text-align: center; font-size: 2em;">11</p> <p style="font-size: 2em;">10</p>