



Living and Nonliving Family Page



Question: What is living? What is nonliving?
How can you tell the difference?

What's Happening in Class?

We will be learning how scientists tell the difference between living things and non-living things. Classroom activities include:

- learning how scientists observe
- sorting living and nonliving things
- comparing real and pretend
- classifying living, nonliving, once living
- exploring indoors and outdoors to discover the living and nonliving things we see each day

What Can We Do at Home?

- 1) Discuss the needs of living things.
 - Living things need food to live.
 - Living things need air to live.
 - Living things need water to live.
 - Living things need shelter.
- 2) Discuss the difference between living, once living and pretend.
 - Living things need food, air, water, and shelter.
 - Once living things used to need food, air, water, and shelter
 - Pretend things never need food, air, water.
- 3) Create your own list of living and nonliving things by locating living things in indoor and outdoor settings.
- 4) Use cut-out magazine pictures to discuss and classify living and nonliving things.